

Original Article

Knowledge And Interest Of Pregnant Mother Towards Pregnant Mother's Implementation

Rosda¹

¹ Midwifery D-IV Study Program Surya Mitra Husada Indonesia Health Sciences Institute

ARTICLE INFO

Article History:
 Submit, 16 Agt 2019
 Revised, 29 Sept 2019
 Accepted, 12 Oct 2019
 Available online, 30 Des 2019

Keywords:
 Knowledge and Interest,
 Implementation, Pregnant
 mother

ABSTRACT

Background: Health development in Indonesia is still prioritized on efforts to improve the health status of mothers and children, especially in the most vulnerable groups of health, namely pregnant mother, mothers of birth, infants and the perinatal period. As a result or impact that will occur if maternal health decreases it will increase the incidence of mortality and morbidity in the mother and baby. Classes of pregnant mother have several advantages for pregnant mother, including material given thoroughly and planned in accordance with the guidelines, the time of discussion of material becomes effective because the presentation of material is well structured. Objective To find out the relationship between Knowledge and Interest in Pregnant mother Against the Implementation of Classes of Pregnant mother in the Wuasa-Poso Health Center Area.

The design used in the study is correlation. Population is all pregnant mother during ANC visits in the Wuasa-Poso Health Center area. The sample size was 33 respondents using Accidental sampling technique. Independent variables of research are knowledge and interests. The dependent variable is implementation. Data was collected using a questionnaire, then the data were analyzed using the Spearman rho test with a significance level of $\alpha \leq 0.05$.

The results showed that most respondents had enough knowledge as many as 18 respondents (54.5%), enough interest as many as 16 respondents (48.5%), implementing the implementation of the class of pregnant mother as many as 28 respondents (84.8%). The results obtained from the rho spearman test with a <0.05 obtained $p = 0,000$ where H_1 was accepted and H_0 was rejected which means that there is a relationship between the relationship between Knowledge and Interest of Pregnant mother Against the Implementation of Classes of Pregnant mother in the Health Center of Wuasa-Poso

There is a relationship between Knowledge and Interest in Pregnant mother Against the Implementation of Classes of Pregnant mother in the Wuasa-Poso Health Center Area.

Corresponding Author Contact:
 Rosda
 Students of Midwifery D-IV Study
 Program Surya Mitra Husada
 Indonesia Health Sciences Institute
 Email: -rosdaaa@gmail.com



Introduction

Health Development is the implementation of health efforts to increase awareness, willingness and ability to live a healthy life for each population in order to realize an optimal degree of health. Understanding Health development also includes health-oriented development, community and family empowerment, and community service. Health development in Indonesia is still prioritized in efforts to improve the health status of mothers and children, especially in the most vulnerable groups of health, namely pregnant women, maternity women, infants and the perinatal period¹.

The World Health Organization (WHO) reports 500,000 maternal deaths annually, 99% of which occur in developing countries. Indicators of community health and well-being are maternal and perinatal mortality. While in Indonesia the figure is still high. The target maternal mortality rate (MMR) in Indonesia in 2015 is 102 / 100,000 live births². Maternal deaths, according to the WHO definition, are deaths during pregnancy or within 42 days after the end of pregnancy, due to all causes related to or exacerbated by pregnancy or treatment, but not caused by accident / injury³. WHO estimates that around 15% of all pregnant women will develop complications related to pregnancy, childbirth and childbirth and can be life threatening.

Infant Mortality Rate (IMR) in Indonesia according to WHO (2015) is 27%. This is still far from the target expected by the Sustainable Development Goals (SDGs), which is 12 per 1,000 live births that must be achieved until 2030. Based on the results of the Indonesia Demographic Health Survey (IDHS) in 2012, the maternal mortality rate (MMR) was recorded at 359 per 100,000 live births. In 2016, the MMR of East Java Province reached 91.00 per 100,000 live births. This figure has increased compared to 2015 which reached 89.6 per 100,000 live births. the SDG target to reduce the MMR ratio to 72 per 100,000 live births is impossible³. The increase in maternal mortality in East Java in 2016 was caused by Pre Eklamsi / Eklamsi in the amount of

30.90%, causes of bleeding 24.72%, Heart Disease 10.86%, infection by 4.87% and others 28.65%.

The number of pregnant women attending the pregnant women class in the Wuasa Poso Health Center Area was 35 people in June 2018. The results of a preliminary study of 10 pregnant women found that 6 people had insufficient knowledge about classes of pregnant women and pregnant women did not seem to pay attention to the material in the class of pregnant women.

The increase in maternal mortality is influenced by several factors including the quality of health services, the health referral system, health insurance. Besides these factors, there are also cultural factors where gender inequality is still a problem when women want to give birth. Some regions in Indonesia even still hold the principle that women are not entitled to determine their own birth processes. The impact or the impact that will occur if maternal health declines it will increase the incidence of mortality and morbidity in mothers and infants In addition to maternal deaths, infant mortality in East Java is also relatively high. Infant mortality is an important indicator to reflect the state of health in a community, because newborn babies are very sensitive to the environmental conditions in which the parents of the baby live and are very closely related to the social status of the baby's parents. One of the efforts to reduce IMR is breastfeeding. Breast milk is specifically designed for babies and is the best nutrition from other alternatives. At present efforts to increase coverage of exclusive breastfeeding have become a global goal. Sustainable Development Goals (SDGs) in the second goal of ending hunger that has a target in the year 2030 is expected to end all forms of malnutrition, including achieving the international target of 2025 for reducing stunting and wasting in infants and addressing nutritional needs in adolescent girls, pregnant women and breastfeeding and the elderly⁵

The class of pregnant women has several advantages for the class of pregnant women including the material given in a

comprehensive and planned manner in accordance with the guidelines, the discussion time of the material is effective because the presentation of the material is well structured, there is interaction between health workers and pregnant women when the material discussion is carried out and carried out continuously. Based on this background the researcher is interested in researching with the title Knowledge and Interest of Pregnant Women on the Implementation of Pregnant Women Classes in the Wuasa-Poso Community Health Center.

Method

The design used in the study is correlation. Population is all pregnant mother during ANC visits in the Wuasa-Poso Health Center area. The sample size was 33 respondents using Accidental sampling technique. Independent variables of research are knowledge and interests. The dependent variable is implementation. Data was collected using a questionnaire, then the data were analyzed using the Spearman rho test with a significance level of $\alpha \leq 0.05$.

Results

Table 1. Frequency Distribution of Respondents based on Knowledge in the District of Wuasa-Poso Health Center on 7 July-7 August 2019 (n = 33)

No	Knowledge	Frequency	Percentage
1	Less	5	15,2
2	Enough	18	54,5
3	Good	10	30,3
Total		33	100

The results showed that most respondents had sufficient knowledge of 18 respondents (54.5%).

Table 2. Distribution of Frequency of Respondents based on Interests in the District of Wuasa-Poso Health Center on 7 July-7 August 2019 (n = 33)

No	Interest	Frequency	Percentage
1	Less	4	12,1
2	Enough	16	48,5
3	Good	13	39,4
Total		33	100

The results showed that almost half the respondents had sufficient interest as many as 16 respondents (48.5%).

Table 3. Distribution of Frequency of Respondents based on Implementation of classes of pregnant women in the District of Wuasa-Poso Health Center on July 7-August 7, 2019 (n = 33)

No	Implementation	Frequency	Percentage
1	Not Implementation	5	15,2
2	Implementation	28	84,8
Total		33	100

The results showed that almost all respondents carried out the implementation of classes of pregnant women as many as 28 respondents (84.8%).

Table 4. Test Statistics

			Correlations		
			Pengetahuan	Minat	Implementasi
Spearman's rho	Knowledge	Correlation Coefficient	1,000	,785**	,692**
		Sig. (2-tailed)	.	,000	,000
		N	33	33	33
	Interest	Correlation Coefficient	,785**	1,000	,611**
		Sig. (2-tailed)	,000	.	,000
		N	33	33	33
	Implementasi	Correlation Coefficient	,692**	,611**	1,000
		Sig. (2-tailed)	,000	,000	.
		N	33	33	33

** Correlation is significant at the 0.01 level (2-tailed).

The statistical test in this study used the rho spearman test with a <0.05 obtained $p = 0,000$ where H_1 was accepted and H_0 was rejected, which means that there is a relationship between there is a relationship between Knowledge and Interest of Pregnant Women on the Implementation of Pregnant Women Classes in the District of Wuasa-Poso Health Center.

Discussion

The statistical test in this study used the rho spearman test with a <0.05 obtained $p = 0,000$ where H_1 was accepted and H_0 was rejected, which means that there is a relationship between the Knowledge and Interest of Pregnant Women and the Implementation of Pregnant Women Classes in the District of Wuasa-Poso Health Center. The results showed that most respondents had carried out classes of pregnant women with enough knowledge of 18 respondents (54.5%). The results showed that almost half of respondents had carried out classes of pregnant women with enough interest of 15 respondents (45.5%). The results showed that almost half of respondents had sufficient interest with sufficient knowledge of 14 respondents (42.4%).

Based on the Ministry of Health of the Republic of Indonesia (2011) the specific objectives of Pregnant Mothers Class (KIH) are the occurrence of interaction and sharing of experiences between participants (pregnant women with pregnant women) and between pregnant women with health workers / midwives about pregnancy, body changes and complaints during pregnancy, pregnancy care, childbirth, postpartum care, post-natal birth control, newborn care, myths / beliefs / local customs, infectious diseases and birth certificates, Improve understanding, attitudes and behavior of pregnant women. Participants in the pregnant mothers class based on the pregnant mothers class guide should be pregnant women at 4 to 36 weeks' gestation, because at this gestational age the mother's condition is strong, not afraid of miscarriages, effective for doing pregnancy exercises. The maximum number of participants in pregnant mothers is 10 people per class. Husband / family participates at least 1 time meeting. Pregnant mothers class meetings are held 3 times during pregnancy or in accordance with the results of the facilitator's agreement with the participants. At each meeting, maternal class material to be delivered is tailored to the needs and conditions of pregnant women but

still prioritizes the subject matter. At the end of each meeting, pregnancy exercises are performed. Pregnant women exercise is an extra activity / material in the class of pregnant women, if it is carried out, after arriving at home it is expected to be practiced. The meeting time is adjusted to the readiness of mothers, can be done in the morning or evening with a length of meeting time of 120 minutes including pregnancy exercises 15-20 minutes (MOH RI, 2009).

Based on the results of the study there is a relationship between Knowledge and Interest of Pregnant Women on the Implementation of Pregnant Women Classes in the Wuasa-Poso Health Center Area. This shows that the need for increased knowledge and interest of pregnant women in carrying out classes of pregnant women in a sustainable manner, due to the good impact of the results of classes of pregnant women, research shows that pregnant class participants are expected to increase the number of pregnant women who have a MCH Handbook, mothers who come in K4, mothers / families who have had a Birth Planning, mothers who have come to get Fe tablets, mothers who have made maternity choices with Nakes.

Conclusion

1. The results showed that most respondents had sufficient knowledge of 18 respondents (54.5%).
2. The results of the study found that nearly half the respondents had sufficient interest as many as 16 respondents (48.5%).
3. The results showed that almost all respondents carried out the implementation of the class of pregnant women as many as 28 respondents (84.8%).
4. The statistical test in this study used the rho spearman test with a <0.05 obtained $p = 0,000$ where H_1 was accepted and H_0 was rejected, which

means that there is a relationship between there is a relationship between Knowledge and Interest of Pregnant Women towards the Implementation of Pregnant Women Classes in the District of Wuasa-Puskesmas Poso

References

- Dinkes. Profil Kesehatan Indonesia Tahun 2014. Jakarta. Dinkes. 2014.
- Dewi. Asuhan keperawatan pada ibu Nifas. Jakarta. Salemba Medika. 2013
- Kuswanti,. Asuhan kehamilan. Yogyakarta. Pustaka Belajar
- Notoatmojo. Asuhan kehamilan. 2012
- Prawirohardjo. Ilmu Kebidanan. Jakarta. Bina Pustaka. 2010
- Nuryawati. Hubungan Kelas Ibu hamil dengan pengetahuan ibu hamil. Jurnal Bidan. 2015.
- Lina Siti Nuryawati, Suci Budiasih 2016
- Shohifah Putri Pradany1, Ani Margawati 2016.
- Hakim. Pengaruh Keikutsertaan Dalam Kelas Ibu Hamil Terhadap Rentang Waktu Penggunaan Kontrasepsi di Puskesmas Umbulharjo. Jurna Poltekesjogja. 2017.
- Wati. Pengaruh Iklim Organisasi dan Sikap Kerja terhadap Kinerja Bidan Desa dalam Pelaksanaan Kelas Ibu Hamil di Kabupaten Jombang. Journal Undip. 2015.
- Sukarni. Kehamilan, Persalinan, dan Nifas. Yogyakarta. Nuha Medika. 2013.
- Manuaba. Ilmu kebidanan Penyakit Kandungan dan KB . Jakarta : EGC.2012.
- Sondakh. Asuhan kebidanan persalinandan bayi baru lahir. Jakarta. Erlangga. 2013.
- Notoatmodjo, Soekidjo. Pendidikan Dan Perilaku Kesehatan. Rineka. Cipta. Jakarta. 2013.
- Arda. Pengaruh Penyuluhan Seks Edukasi Terhadap Pengetahuan Seks Bebas pada Remaja di SMPN 13 Surakarta. Jurnal Kesehatan Masyarakat. 2017.
- Budiman & Riyanto A. Kapita Selekta Kuisisioner Pengetahuan Dan Sikap. Dalam Penelitian Kesehatan. Jakarta : Salemba Medika. 2013.
- Enderson, C., Jones, K. 2006. Buku Ajar Konsep Kebidanan, Jakarta. EGC.
- Romauli, S. Buku Ajar Asuhan Kebidanan. Yogyakarta: Nuha Medika. 2011.
- Fitrayeni. Penyebab Rendahnya Kelengkapan Kunjungan Antenatal Care Ibu Hamil Di Wilayah Kerja Puskesmas Pegambiran. Jurnal Kesehatan Masyarakat Andalas. 2015.
- Marmi. Asuhan Kebidanan Pada Masa Antenatal. Yogyakarta: Pustaka. 2014.
- Prawirohardjo. Ilmu Kebidanan. Jakarta : Bina Pustaka. 2009.
- Retnotingnytyas, Erma. Kehamilan dan Asuhan Kebidanan pada Ibu Hamil. Ilmu Kesehatan (Farnikes) Ponorogo. 2016.
- Syafrudin & HamidahKebidanan Komunitas. Jakarta : EGC. 2009.
- Yulaikhah. Seri asuhan kebidanan kehamilan. Jakarta: EGC. 2009.
- Windhu B. Disfungsi Seksual – Tinjauan Fisiologi dan Patologis. Terhadap Seksualitas. Yogyakarta: And. 2009.
- Nursalam. Konsep dan penerapan metodologi penelitian ilmu keperawatan. Jakarta: Salemba Medika. 2013.
- Sugiyono. Metode Penelitian Kuantitatif, Kualitatif dan R&D. Bandung: Alfabeta. 2013.